

POLICY

BOARD OF EDUCATION FRANKLIN BOROUGH

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The Board of Education believes that the education of children is a joint responsibility, one it shares with the parents of the school community. To insure that the best interests of the child are served in this process, a strong program of communication between home and school must be maintained.

The Board feels that it is the parents who have the ultimate responsibility for their children's in-school behavior, including the behavior of pupils who have reached the legal age of majority, but are still, for all practical purposes, under parental authority. During school hours the Board, through its designated administrators, acts in loco parentis or in place of the parents.

The Board believes that the best way to relate to parents is through meetings, conferences and other "get togethers." Many such opportunities to do so exist. Parent-teacher conferences provide intense two-way communication between home and school and can establish, through mutual reinforcement, a strong base on which to support the pupil in his or her development in both environments. The following results may be achieved by such conferences:

1. The pupil gains security in knowing that his or her problems are known and are being shared.
2. Parents and teachers get to know each other on a personal basis.
3. Parents become better informed about the school programs and objectives and gain a greater understanding of their child's progress in relation to these.
4. Teachers acquire important knowledge about the child's background, aptitudes, interests, and problems.
5. By obtaining a broader understanding of the child's present achievement in relation to proven ability and prior achievement, parents and teachers can determine what each should do in their respective areas of responsibility to best assist in the development of the child.

An annual open house provides parents with the opportunity to see the school facilities, meet the faculty and sample the program on a first-hand basis. Meetings shall also be held periodically with groups of parents of those pupils having special abilities, disabilities, needs or problems.

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Special events of a cultural, ethnic or topical nature which are initiated by parent groups, involved the cooperative effort of pupils and parents, and are of general interest to the schools or community shall be encouraged and supported by the Board including those meetings sponsored by the building P.T.A.

Date Adopted: 2/16/76

Date Revised: 1/16/89